

WESTERN AUSTRALIAN CURRICULUM CORRELATION CHART

Pre-primary-Year 2

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NUMBER AND PLACE VALUE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point. (ACMNA001)	Foundation Units 1, 5, 9, 22, 23
Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond. (ACMNA002)	Foundation Units 2, 3, 8, 9, 10, 11, 16, 23, 24
Subitise small collections of objects. (ACMNA003)	Foundation Units 6, 8, 10
Compare, order and make correspondences between collections, initially to 20, and explain reasoning. (ACMNA289)	Foundation Units 3, 11, 13, 24
Represent practical situations to model addition and sharing. (ACMNA004)	Foundation Units 17, 19, 20, 27, 28, 30, 31 Possible extension: Year 1 Unit 31 (Represent practical situations that model sharing)

PATTERNS AND ALGEBRA

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Sort and classify familiar objects and explain the basis for these classifications. Copy, continue and create patterns with objects and drawings. (ACMNA005)	Foundation Unit 14



MEASUREMENT AND GEOMETRY

USING UNITS OF MEASUREMENT

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Use direct and indirect comparisons to decide which is longer, heavier or holds more, and explain reasoning in everyday language. (ACMMG006)	Foundation Units 7, 21, 26
Compare and order duration of events using everyday language of time. (ACMMG007)	Foundation Units 15, 29
Connect days of the week to familiar events and actions. (ACMMG008)	Foundation Unit 29

SHAPE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment. (ACMMG009)	Foundation Units 12, 18

LOCATION AND TRANSFORMATION

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Describe position and movement. (ACMMG010)	Foundation Unit 4

STATISTICS AND PROBABILITY

DATA REPRESENTATION AND INTERPRETATION

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Answer yes/no questions to collect information and make simple inferences. (ACMSP011)	Foundation Unit 25



NUMBER AND PLACE VALUE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero. (ACMNA012)	Year 1 Units 1, 2, 3, 8, 9
Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line. (ACMNA013)	Year 1 Units 5, 6, 15, 16
Count collections to 100 by partitioning numbers using place value. (ACMNA014)	Year 1 Units 16, 28
Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts. (ACMNA015)	Year 1 Units 11, 12, 25, 26, 30

FRACTIONS AND DECIMALS

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Recognise and describe one-half as one of two equal parts of a whole. (ACMNA016)	Year 1 Unit 13

MONEY AND FINANCIAL MATHEMATICS

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Recognise, describe and order Australian coins according to their value. (ACMNA017)	Year 1 Units 20, 21

PATTERNS AND ALGEBRA

'	WA Curriculum	Nelson Maths Victoria corresponding unit/s
	Investigate and describe number patterns formed by skip-counting and patterns with objects. (ACMNA018)	Year 1 Units 18, 19



MEASUREMENT AND GEOMETRY

USING UNITS OF MEASUREMENT

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Measure and compare the lengths and capacities of pairs of objects using uniform informal units. (ACMMG019)	Year 1 Units 10, 23, 29
Tell time to the half-hour. (ACMMG020)	Year 1 Unit 14
Describe duration using months, weeks, days and hours. (ACMMG021)	Year 1 Unit 22

SHAPE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features. (ACMMG022)	Year 1 Units 4, 17

LOCATION AND TRANSFORMATION

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Give and follow directions to familiar locations. (ACMMG023)	Year 1 Unit 7



STATISTICS AND PROBABILITY

CHANCE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'. (ACMSPO24)	Year 1 Unit 24

DATA REPRESENTATION AND INTERPRETATION

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Choose simple questions and gather responses and make simple inferences. (ACMSP262)	
Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays. (ACMSP263)	Year 1 Unit 27



NUMBER AND PLACE VALUE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences. (ACMNA026)	Year 2 Unit 1
Recognise, model, represent and order numbers to at least 1000. (ACMNA027)	Year 2 Unit 2
Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting. (ACMNA028)	Year 2 Unit 4
Explore the connection between addition and subtraction. (ACMNA029)	Year 2 Unit 16
Solve simple addition and subtraction problems using a range of efficient mental and written strategies. (ACMNA030)	Year 2 Units 5, 6, 9, 11, 12, 15
Recognise and represent multiplication as repeated addition, groups and arrays. (ACMNA031)	Year 2 Units 24, 31
Recognise and represent division as grouping into equal sets and solve simple problems using these representations. (ACMNA032)	Year 2 Units 27, 28 Possible extension: Year 2 Unit 31 (Division as repeated subtraction)

FRACTIONS AND DECIMALS

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Recognise and interpret common uses of halves, quarters and eighths of shapes and collections. (ACMNA033)	Year 2 Units 7, 30

MONEY AND FINANCIAL MATHEMATICS

ı	WA Curriculum	Nelson Maths Victoria corresponding unit/s
	Count and order small collections of Australian coins and notes according to their value. (ACMNA034)	Year 2 Unit 17



PATTERNS AND ALGEBRA

ı	WA Curriculum	Nelson Maths Victoria corresponding unit/s
	Describe patterns with numbers and identify missing elements. (ACMNA035)	Year 2 Unit 18
	Solve problems by using number sentences for addition or subtraction. (ACMNA036)	Year 2 Unit 19

MEASUREMENT AND GEOMETRY

USING UNITS OF MEASUREMENT

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units. (ACMMG037)	Year 2 Unit 3 (Length), Year 2 Unit 20 (Capacity), Year 2 Unit 25 (Area)
Compare masses of objects using balance scales. (ACMMG038)	Year 2 Unit 13
Tell time to the quarter-hour, using the language of 'past' and 'to'. (ACMMG039)	Year 2 Unit 14
Name and order months and seasons. (ACMMG040)	Versa 2 Hait 21
Use a calendar to identify the date and determine the number of days in each month. (ACMMG041)	Year 2 Unit 21

SHAPE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Describe and draw two-dimensional shapes, with and without digital technologies. (ACMMG042)	Year 2 Unit 8
Describe the features of three-dimensional objects. (ACMMG043)	Year 2 Unit 26



MEASUREMENT AND GEOMETRY

LOCATION AND TRANSFORMATION

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Interpret simple maps of familiar locations and identify the relative positions of key features. (ACMMG044)	Year 2 Unit 10
Investigate the effect of one-step slides and flips with and without digital technologies. (ACMMG045)	Year 2 Unit 8 Possible extension: Year 3 Unit 34 (Identify and describe slides and turns found in the natural and built environment)
Identify and describe half and quarter turns. (ACMMG046)	Year 2 Units 8, 10

STATISTICS AND PROBABILITY

CHANCE

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Identify practical activities and everyday ex Describe outcomes as 'likely' or 'unlikely' ar 'certain' or 'impossible'. (ACMSP047)	Year 2 Unit 29

DATA REPRESENTATION AND INTERPRETATION

WA Curriculum	Nelson Maths Victoria corresponding unit/s
Identify a question of interest based on one categorical variable. Gather data relevant to the question. (ACMSPO48)	
Collect, check and classify data. (ACMSP049)	Year 2 Unit 22
Create displays of data using lists, tables and picture graphs and interpret them. (ACMSP050)	

